



SCHOOL HANDBOOK



For up to date reminders, photos and school news remember to

<https://www.facebook.com/tarenpointps>

<https://www.facebook.com/tarenpointpspandc>



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Taren Point Public School

Your school of choice: offering personalised learning, valuing excellence

It is with great pride that I welcome you to Taren Point Public School. In selecting our school for your child you have chosen a caring and stimulating educational environment with an emphasis on quality teaching.

Our school's positive student welfare programs are designed to equip students with the skills to succeed in a changing and at times, challenging world. Our highly professional, dedicated teachers provide quality educational programs, which meet student needs and develop the talents of each individual child. Staff ensure all students take personal responsibility for their own learning and behaviour and build on the school's ethos of being safe, respectful learners.

We recognise individual talents and potential, offering a variety of extra-curricular opportunities including an effective Student Representative Council (SRC), French lessons and programs, a broad range of sporting programs including Primary School Sports competition (PSSA), visual arts workshops and performing arts programs that showcase exemplary dance and choir performances.

We are fortunate to have expansive, park like grounds with room to play and grow. Our spacious classrooms are fully air conditioned and well resourced. Our teachers design each learning space for today's 21st century learners. Outdoors, learning continues with stimulating play spaces, vegetable gardens, citrus trees and free range chickens.

At Taren Point, every child's academic, social and emotional well-being and success is a priority. Parents of our school often talk about the community spirit, the friendly, welcoming nature of the school and the positive partnerships between our school and families. We value the enormous support of a very active P & C, parent helpers and local residents and businesses. We know that together we can make a difference.

This handbook provides you with information about procedures, policies and programs offered in our school. Should you have any questions please contact the school. Further information is available on the school website <http://www.tarenpointps.nsw.edu.au/>

Warm Regards

James Nobbs
Principal



Our Staff



Principal

James Nobbs

Teaching Staff

Brendan Sexty (Assistant Principal)

Jay Furniss

Tim Yock

Ashleigh Wheeler

Kimberley Wylie

Samantha Galletta

Tennille Cairns

Clare Guthrie

Aboriginal Education Officer

Amy Cousins

French Immersion Teacher

Mme Ludivine Robbins

French RFF Teacher

Mme Tarja Veyren Souchon

Learning Support Teacher

Ingrid Harris

English as an Additional Language / Dialect (EAL/D)

Counsellor

Tanya Rosenbaum

Librarian

Katrina Roffey

School Business Manager

Anyes McLean

French Program Coordinator

School Administrative Officer

Simone Vaughan

Kerri Wright

School Learning Support Officer

Petra Themsen

Severine De Winkel

General Assistant

Peter Stanes

School Times

School hours are 9.10am – 3pm

Playground is supervised from 8.40am in the morning. At the end of the school day students will be supervised until 3.15pm.

Morning session	9.10am – 11.10am
Lunch	11.10am – 11.50am
Middle session	11.50am – 1.20pm
Recess	1.20pm – 1.45pm
Afternoon session	1.50pm – 3.00pm



School Information

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General Information

Attendance

Regular attendance at school is important to ensure satisfactory progress is made in all learning areas. Should your child be absent, legislation requires an explanation be provided, outlining the reason for the absence within 2 days of your child's return to school. This can be provided by email, our website, phone or via a note to the class teacher. Short term absences for your child can also be submitted on the School Bytes Parent Portal.

Planned absences of 10 days or more require an 'Application for Extended Leave' to be completed and submitted for approval by the principal. If approved, a 'Certificate of Extended Leave' will be provided to you. It is a requirement that the certificate be carried by you when on leave. The application form is available from the school office and on the school website under the 'Attendances and Absences' tab.

If your child arrives late, they must be brought to the office by an adult where they will sign in and have the reason for being late and time of arrival recorded. If you wish for your child to leave early, you are asked to send a note to the class teacher and visit the office to collect your child.

Before and After School Care

The school offers an independent Out Of School Hours (OOSH) service. The Directors of this service are Louisa and Simon (0406 145 175). After School Care is located in the grounds of Miranda North Public School. Students are transported to and from Taren Point PS via minibus. They arrive at school prior to 9.00am and are collected from inside the school grounds at 3.00pm.

MIRANDA NORTH OOSH CARE
162 B The Boulevard Miranda
Quality Before & After School &
Vacation Care
www.ooshcare.com.au
Email: ooshcare@live.com.au
M: 0406 145 175 Ph: 02 9531 8121

A decorative graphic on the right side of the OOSH Care contact information. It features several stylized hands in various colors (pink, blue, purple) arranged in a circular pattern, with some hands pointing towards the center and others pointing outwards.

An exciting and varied program is offered. Care is available on a casual or permanent basis. All families may claim Child Care Assistance. Additionally, Vacation Care is also available. Enrolment forms can be obtained from the centre or from the school office.

Clothing and Property

Please ensure all clothing and property is clearly labelled including lunchboxes, drink bottles, jackets and all classroom requirements. Every effort is made to return lost property to its owner. Lost property is located outside the 1/2 classroom.

Treasured and valuable items should remain safely at home. Dangerous items must not be brought to school. Students do not need to bring a mobile phone to school, however if they do, phones are checked in at the office each morning. Mobile phones are not permitted on excursions.

Communication

Communication between families and the school forms the basis of positive relationships and strong partnerships.

A school newsletter is sent home via email each fortnight. This is the main form of communication and provides details of all the programs and activities taking place throughout the school. It is of utmost importance that you read the newsletter to ensure you remain up to date with school events and accomplishments.

To receive the **newsletter** by email you will need to go to the school's website at <https://tarenpoint-p.schools.nsw.gov.au/> and subscribe to the 'Newsletter'. Class and additional groups can also be subscribed to.

The school **Facebook** (www.facebook.com/tarenpointps.com) page is used to showcase latest events.



In an effort to minimise paper, permission notes are emailed to families through the School Bytes platform.

Please also check your child's bag daily for any additional notes that may be sent home.

Emergency Procedures

In the case of an emergency evacuation, the school bell will ring continuously for 1 minute. Teachers will accompany their students to the South Eastern corner of the oval. Emergency plans are found in all buildings and rooms. All parents and visitors to the school are also expected to move to this location. Please ensure you have signed in at the school office if you are at the school during the day. This will ensure we are able to account for everyone on the school grounds in the case of an emergency. Students participate in regular emergency drills.

A genuine emergency may require the school to be locked down. In this instance **nobody** will be allowed in or out of the school grounds and all communication is by phone. Please take your directions from emergency personnel in the unlikely event that this ever occurs.

Family Details

It is essential that you provide us with up to date details for your child and family including medical information and contact details in the case of an emergency. If there are changes to your address, phone numbers or emergency contact details, please inform the school immediately (even if the changes are only temporary).

The Principal must be informed of any custody conditions in the event of parents being separated. This must be done by providing a copy of the custody papers when enrolling or when a separation occurs. This protects a child from being taken from the school by an unauthorised person. All information is strictly confidential.

Medication

Only medications, which have been prescribed by a doctor, will be given at school eg. Ritalin, Asthma Sprays (Panadol is not a prescribed medication).

A letter from the doctor detailing dosage must accompany the medication. The school must be notified in writing if the dosage changes. All medication is kept at the office except for asthma medication, which may also be kept with the student in their bag or class.

Long term medication administration will require a form to be completed, indicating time and dosage. This medication must also be in its original packaging with the child's name and dosage on the label.

A Student Asthma Record sheet must also be completed with details of their Asthma Management Plan, which is kept at the office. Medications are administered by School Administrative Staff.

Students with anaphylaxis must also supply the school with a health care plan and an EpiPen.

Money Collection

We offer a number of programs and activities that require payment. If paying by cash for any activities, money should be placed in an envelope with your child's name, class, amount, and details of payment eg: *Zoo Excursion* on the front of the envelope. The envelope should then be placed in the letterbox attached to the wall outside the school office doorway.

Alternatively, we also offer an online payment method. This enables families to pay by credit card or debit account. You will need to register for your School Bytes parent portal via our school website <https://tarenpoint-p.schools.nsw.gov.au/about-our-school/payment-schoolbytes.html> Payment can be made through the Payment tab on our school website or on your School Enews app.

The process is straightforward but please do not hesitate to contact the school office if you have any questions.

Please note that the **P&C have a separate bank account for payments** of their events and school uniforms. Please do not pay P&C monies into the school account. If you are unsure of which account to make a payment into, please contact the school office.

Photographs

Permission to Publish forms are signed by parents for every child upon enrolment. Consent is needed for the school to be able to publish photos of students on the website, in newsletters and other public places.

School photographs are taken by an independent photographer each year. Families are given the opportunity to purchase these if they so wish.

Scripture

Scripture is offered for Protestant/Anglican, Catholic and Greek Orthodox children.

Ethics is also offered to students when available (volunteer dependent).

Uniforms


Uniforms and clothing pool items are available for purchase from the school Uniform Shop run by the P&C.

Please contact the office for information regarding opening times.


A uniform pricelist is on the website.


Orders can be made online via QuickCliq or via the school office, where they will be passed onto the P&C.

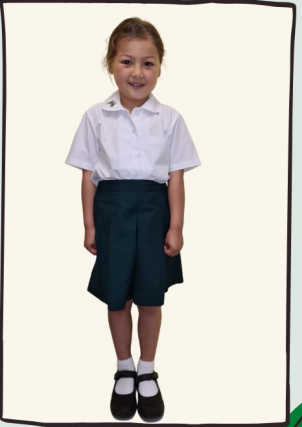
Payment for school uniforms is via QuickCliq, by direct debit or eftpos / cash at the school office.





TPPS UNIFORM














BOYS

- Hat** - Legionnaire cap/cap or broad brim hat
- Summer** - Grey shorts with white short sleeve shirt
- Winter** - Grey long pants with white short sleeve shirt and zip jacket
- Shoes** - Black shoes and grey socks
- Sport** - Unisex polo and green shorts (green tracksuit pants in winter)
- Shoes** - Sport shoes with white socks
- Grey shorts and pants to be purchased from discount stores*

GIRLS

- Hat** - Legionnaire cap/ cap or broad brim hat
- Summer** - Summer dress or short sleeve blouse & skirt
- Winter** - Winter tunic and long sleeve blouse and zip jacket
- Shoes** - Black shoes and white socks or green tights in winter
- Sport** - Unisex polo and green shorts (green tracksuit pants in winter)
- Shoes** - Sport shoes with white socks
- Green skirts to be purchased from discount stores*

Parents & Citizens Association

A Parent & Citizen (P&C) Association is a school based voluntary organisation consisting of parents, teachers and local community members. It is an important part of our school as it contributes to raising vital funds to support the education of our students; it fosters a sense of community within the school and provides important services for the children and families.

We are fortunate to have enthusiastic members that are proactive in organising a diverse range of activities, including school discos, comedy nights, mother's day and father's day fundraisers, BBQs and many more! Monies raised have been used to purchase playground equipment, iPads, interactive whiteboards, air conditioners, student resources and equipment and funding for our French program.

P&C meet the first Monday of every month at 6.30pm in the school library. Email reminders are sent out to parents and updated on the P&C Facebook page:

<https://www.facebook.com/tarenpointpspandc>

P&C meetings provide an excellent opportunity to be involved and contribute to our school community, to work together to enhance and enrich school life for our children. At these meetings it is discussed how monies raised by the P&C will be spent, progress on upcoming events, and hear updates from our school principal.

Canteen

The school canteen operates on Wednesdays. Canteen is facilitated by the P&C who have a community partnership with Sutherland Shire Cooking School, in providing this valuable service.



Our canteen has a focus on healthy food and freshly home made take away family meals, giving school families quality options, both at school and at home.

Orders for canteen are placed online via QuickCliq. Families who would prefer to order in person, can do so via the school office.

In accordance with DEC policy, our school is a Healthy Food Canteen.

Uniform Shop

Uniform items with the school crest and clothing pool are available for purchase from the school Uniform Shop run by the P&C. All other items can be purchased at Claudine Clothing at Caringbah. Grey shorts are readily available in a number of retail stores. Crested school bags and excursion bags can also be purchased from the school Uniform Shop.

Please contact the office for information regarding opening times as they are subject to change. Price lists are available on the school website and at the office.

Uniform orders can be placed online via QuickCliq. Orders can also be placed in person at the school office.

Student Leadership

Leadership skills are highly valued and nurtured at Taren Point PS. Students have a number of opportunities to show these skills throughout the year within school programs, fitness groups, buddy and peer support programs, external events including ANZAC Day, Leadership by the Bay and local high school partnerships. The major leadership opportunities are through the elections of School Captains and Vice Captains or to be selected in the Student Representative Council (SRC).

The SRC comprises of two representatives from each year and is led by the Student Leaders (School Captains and Vice Captains). They act as ambassadors for the school and role models for other students. Students who take part in the SRC gain valuable experience in leadership and sharing responsibility which enhances their later careers.

The SRC represent student views and meet weekly to discuss issues and concerns from the student body, advising the principal on student matters and works with the school community to implement new ideas and procedures.

Our SRC have been involved in a number of leadership initiatives including the review of school bell times and the school uniform, charity fundraisers, Grandparents' Day and fortnightly assemblies. Their fundraising efforts have funded 'The Bike Stop' (bicycle parking for the children who ride to school), a new school lectern and street library to name a few. Their mufli days have raised monies for a wide variety of charities that include Bandanna Day, Pirate Day for Kids Cancer and Fiver for a Farmer for Rural Aid.

Their efforts are not limited to fundraising but are motivated by goodwill and good health. They have put together packs for our armed forces overseas and organise breakfast for 'Walk Safely to School Day' every year. Building on TPPS being a Crunch and Sip school, the SRC have introduced Nude Food Tuesday. This initiative encourages our children to join the war on waste by bringing their food to school without unnecessary packaging.



Teaching and Learning

Curriculum

Primary learning incorporates whole-class, group and individual activities designed to develop an inquiring mind and teach basic learning skills needed for schooling and later life. Knowing what your children are learning helps you support them throughout their education.

Literacy and numeracy are the building blocks of learning and as such are the school's priority curriculum areas. This being said, we pride ourselves on providing a well rounded suite of mandated curriculum subjects and extra curricular initiatives and opportunities.

Kindergarten to Year 6 students focus on eight key learning areas:

English

Mathematics

Science and Technology

History

Geography

Personal Development, Health and Physical Education (PDHPE)

Creative Arts

Languages

More information on these areas are available on the NSW Education Standards Authority (NESA) website – <https://syllabus.nesa.nsw.edu.au>

Primary schools in NSW follow a curriculum based on stages of learning. Each stage is equivalent to two school years with the exception of Early Stage 1. For each learning stage there are skills, knowledge and a level of understanding that each student should develop.

Early Stage 1 refers to Kindergarten

Stage 1 includes Years 1 and 2

Stage 2 includes Years 3 and 4

Stage 3 includes Years 5 and 6



Teaching and Learning

Gifted and Talented Programs

At TPPS we appreciate all students have different strengths and abilities and it is our role to identify these talents and offer opportunities that nurture and develop them. This year students have participated in a number of G&T programs including Create, Visual Arts Workshops, Leadership initiatives, High School programs and varied competitions.

Homework and Home Reading

Individual teachers set homework on a regular basis. It is intended that completing set tasks will revise concepts covered in class and to help improve study skills. It is expected that all students will read at home.

Children attend library lessons once a week and are encouraged to borrow books on a regular basis. They must be returned or a fee will be charged to cover the cost of the book. Students in K-2 will also participate in a formal Home Reading Program.

Library

Our Library is the main resource centre for the school and is accessed throughout the week by classes for various purposes. All students require a library bag to borrow books.

Students in all years participate in the Premier's Reading Challenge. This is a yearly challenge where students are encouraged to read books on the PRC list. Upon completion of this, students are awarded certificates for their participation.

Book Week is a special time in the school library when students become familiar with the year's best new children's literature. The school holds a book fair where students are able to purchase books for themselves and as a donation to the school.

Both the library and computer lab are connected classrooms with video-conferencing facilities. This enables students to participate in "virtual excursions" in venues all over the world.

Public Speaking

Our school Public Speaking Competition is held in Term 3. All students are given the opportunity to develop oral presentation skills and present a speech in class. Teachers then select students to participate in the school competition, which then leads to the Zone Competition, competing with students from schools in the local area.

Reporting to Parents

Formal reporting of student progress occurs twice throughout the year. At the end of Term 1, parents attend an interview with their child's teacher. At the end of Term 2 and Term 4, a written report will be sent home. Appointments to discuss student progress can be made at any time in negotiation with the class teacher.

Learning and Support

Learning and Support

Students experiencing learning difficulties may be able to receive extra help from the Learning and Support Teacher (LaST). This support program is offered in different ways and may involve students being withdrawn from the classroom for a short period of time as part of a small group, or given extra assistance in the classroom.

The Learning Support Team (LST) coordinates the provision of support for students who require extra assistance with their learning. Referrals can be made to the Learning Support Team by both parents and teachers. Should you have any concerns about your child's progress, you should initially discuss these with your child's class teacher. Appropriate steps can then be taken to address your child's specific needs.

In some cases, students are entitled to have additional support from a School Learning Support Office (SLSO) who provides assistance to classroom teachers in helping them deliver individual education programs and opportunities to develop personal, social and independent living skills.

English as an Additional Language /Dialect (EAL/D)

EAL/D student support aims to develop English language competency across the curriculum, enabling them to fully participate in schooling. The role of the EAL/D teacher is to assist classroom teachers in assessing students in English language proficiency if they have a Language background Other Than English (LBOTE) and prioritising their need for support.

Wellbeing Program

TPPS has a Wellbeing Officer who is available to meet with students, and other members of the school community to provide support and guidance regarding relationships, life choices and values, following written permission from a parent or a guardian. The Wellbeing Officer runs social skills groups to assist with improving playground interactions and equipping students to cope with difficult friendship situations. This is done in conjunction with the Learning Support Team.

Counsellor

Our school counsellor works in the school a day per fortnight. Referrals to see the school counsellor should be made through the classroom teacher. However, in the case of highly sensitive or confidential matters, appointments may be made through the school office or in writing via a sealed envelope. Our counsellor contributes information, understanding and advice on the learning and behaviour of students, enabling parents and teachers to better meet the needs of individual students.

Student Wellbeing

Our small school offers a distinct advantage when addressing student wellbeing. The strong sense of community is showcased in our buddy and peer support programs, mindfulness lessons, PBL, Gratitude Week celebrations and inter generational programs.

Mindfulness and Kindness Curriculum

The TPPS Mindfulness program and Kindness Curriculum initiative is coordinated by our school chaplain and learning support teacher. Students are taken on a mindfulness journey, with a focus on growth mindset, giving them the ability to identify the emotions they experience in social situations and implement learned strategies. The Kindness Curriculum resources support our well being programs and engage our community in embracing kindness and gratitude as core concepts.

Gratitude Week

Gratitude Week is an annual school celebration; a week of activities that encourage our students to be mindful and show gratitude. Students participate in meditation, yoga, song writing, journal writing, rock painting, music therapy and more.

Inter Generational Programs

We are proud to have a long standing partnership with Woollooware Shores and Goodhew Gardens. All classes visit Goodhew Gardens once a term. They enjoy sharing stories, singing, showing their artworks and playing games with the residents. The visits are mutually beneficial and a wonderful opportunity to learn from each other.

We are also fortunate to have volunteers from Woollooware Shores and the local community visit the school on a weekly basis to assist with our literacy programs.

Buddy & Peer Support

Students from K–6 participate in weekly peer support sessions with their buddies. The Better Buddies program encourages students to build resilience and self confidence, develop social skills and provides the younger children with positive role models.

Positive Behaviour for Learning (PBL)

PBL is a whole school initiative which aims to encourage students to be safe, respectful learners across all aspects of the school. Each fortnight students familiarise themselves with a new focus, further reinforcing the message of safe, respectful learning. Outstanding achievements within this initiative are rewarded with a term based award, culminating in an end of year celebratory activity.



Creative Arts

Students unleash their creative flair through performances, competitions, exhibitions and enrichment programs in our Creative Arts domain.

The children have a number of opportunities to be involved, both in class and as an extra curricular activity.

Dance

Our junior and senior dance groups perform at various festivals throughout the year, including the 'In the Spotlight' festival at Ultimo and the Sutherland Shire Schools Music Festival.

Choir

The Junior Choir (students in Year 2) and Senior Choir (students in years 3 to 6) all learn a repertoire of songs, which they perform in the combined schools' choir at the Sutherland Entertainment Centre.

Visual Arts

Students enjoy participating in art workshops with specialised guest teachers, enhancing their artistic skills and appreciation of a range of mediums. The result is always impressive and we are proud to boast many successful art entries in various competitions and amazing murals in our school.

Drama

Literacy at TPPS is animated through our drama programs. Students enjoy impromptu performances, readers' theatre showcases and the use of puppetry in developmental play.



Enviro Club

Caring for the environment at Taren Point Public School is important to us all. School initiatives include; students assisting with the planting and mulching of native garden beds, focus on reducing water usage, caring for the school chickens and stingless bees, regular environmental education lessons in recycling of paper and cardboard, plastic bottles and poppers and e-waste.

In order to reduce waste, students are asked to minimize lunch and recess packaging by bringing food to school in re-usable containers. Any remaining packaging is returned in the lunchbox. Food scraps can be placed in the school compost bin.

Through the planting of trees and maintenance of remnant native vegetation on our school grounds, we have created a haven for native birds including kookaburras, Yellow-tailed Cockatoos, Eastern Rosellas and lorikeets.

Students actively participate in sustainable environmental practices and our worm farm ensures our gardens thrive. We grow vegetables and fruit which are used in cooking lessons with eggs produced by the school chickens. When we have surplus crops and eggs, these are sold to the school community by the SRC.

Every year our children participate in Clean Up Australia Day, not only looking after the school but also our neighbouring foreshore.



Getting Clucky!

The girls enjoy roaming freely around our school and are prolific egg layers, indulged by our families with lots of donations of vegetable scraps.

Hugely popular with the children and staff, they love to interact with everyday school life.



French

Taren Point Public School is the 3rd school in New South Wales and one of only 15 schools in Australia to become a member of Australian Association of French English Bilingual Schools (AAFEBS). This is a fantastic achievement for our school!

L'école publique de Taren Point est la troisième école de la Nouvelle-Galles du Sud et l'une des 15 écoles d'Australie à devenir membre de l'Association australienne des écoles bilingues anglais-français (AAFEBS). C'est une réussite fantastique pour notre école!

At TPPS, we value the benefits of learning a second language!

Research shows there are many advantages in learning a second language:

- *Improved cognitive functioning
- *Enhanced memory, listening and problem solving skills
- *Improves your English
- *Boosts creativity
- *Builds confidence
- *Slows dementia
- *Travel opportunities

All students (K-6) learn French for an hour a week.

We have taken great measures to become a hub for French language learning in our community and offer several great opportunities, including a French playgroup, preschool program and private lessons after school.

FRENCH IMMERSION Program

In partnership with FASS (Francophone Association of Southern Sydney), we are very pleased to offer a French Immersion program at our school. We have received substantial community support in providing the program. The teacher is parent funded and team teaches with the class teacher, teaching the Australian Curriculum in French (4 hours per week).

Our French language and Immersion program have attracted attention from both the French and Canadian Consulates. Both consulates have visited the school and we are pleased to have their support.

Don't miss our annual events - Francophone Day in March and our French market (third Sunday in May) for a great opportunity to enjoy all things French.



Sports

Personal Development, Health and Physical Education (PDHPE) is one of the key learning areas in the NSW primary curriculum. This syllabus makes a unique contribution to the total school curriculum in that it is directly concerned with supporting the development of the student as a whole person. Its implementation has the potential to contribute to improved and ongoing quality of life for all. It provides a vehicle for social, physical, emotional and moral learning and is an important expression of our culture.

PD and Health

These lessons include Child Protection lessons, general safety lessons and a range of student welfare programs including Peer Support, resilience building and anti-bullying programs.

PE

Our class PE programs focus on the acquisition of fundamental movement skills. Sport and physical activity are valued elements of daily life at Taren Point Public School. Active participation, enjoyment and skill development are the corner stones of the school's sport / physical activity experiences and all our students (K-6) take part in regular lessons and sport clinics, which include AFL, NRL, Cricket and Gymnastics.

Students and staff participate in the Premier's Sporting Challenge each year.

All students in years 3 to 6 participate in local competitive sport by taking part in Cronulla Zone Primary School Sports Association (PSSA). Students participate in a variety of interschool sports, including basketball, soccer, netball, cricket, athletics, swimming and cross country.

School Swimming and Water Safety Program

We spend a lot of our time in and around the water; it's a big part of our culture. For this reason, it's important that our students learn water safety and survival skills, so that they can continue to enjoy aquatic activities.

To help achieve this goal, the Department of Education (DoE) runs the School Swimming and Water Safety Program. This is a government funded program that is free for students, with only the pool entry and transport costs to be met. TPPS students in year Stage 2 usually participate in this valuable program each year.



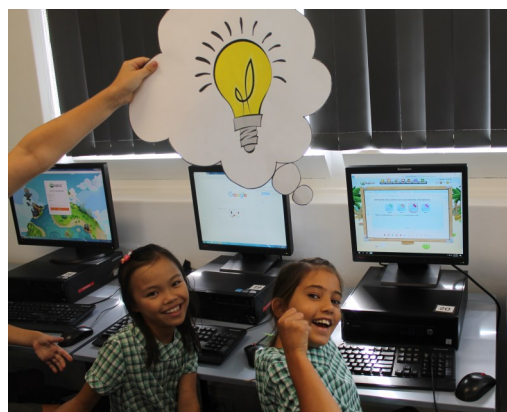
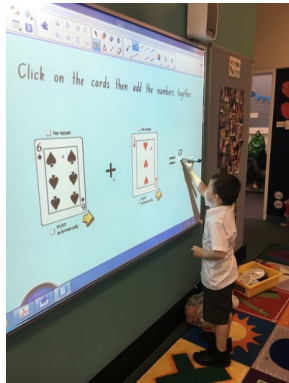
Technology

At Taren Point PS, the staff and community understand the importance technology plays in 21st Century learning and how important it is to equip our students with the skills and tools to be successful learners.

Using a range of school resources, technology is integrated across the curriculum, ensuring students develop their critical and creative thinking skills and lessons are engaging and relevant.

Students have daily access to the Technology Lab, interactive whiteboards, iPads, laptops and Lego robotics kits. They participate in regular technology based lessons, including working collaboratively in Google Classroom, coding, robotics, film making and STEM based challenges.

Both the library and computer lab are connected classrooms with video-conferencing facilities. This enables students to participate in "virtual excursions" in venues all over the world.



Our Values

Participation

We take initiative and actively involve ourselves in our learning. We have pride in our school and work to make our school and community a better place.

Respect and Responsibility

We are accountable for our actions towards ourselves, others and our environment. We treat ourselves and others fairly and accept the rights of others to hold different points of view.

Excellence

We strive for the highest personal achievement in all aspects of our learning. We are life-long learners.

Integrity and Fairness

We are honest and trustworthy. We treat everyone alike regardless of their background or beliefs.

Care and Cooperation

We show concern for the wellbeing of ourselves and others, demonstrating empathy and acting with compassion. We work together to achieve common goals, provide support to others and find peaceful solutions to problems.

Our Pledge

We are the students of
Taren Point Public School

We are proud of ourselves and our school

We pledge to work hard, play fair and
be kind to each other

We are the 'Pride of the Point'



Notes

Notes

